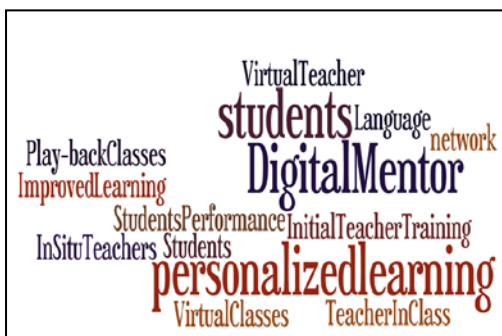


## SCENARIO 4: DIVERSIFIED TEACHING CAREERS

In 2025, students are accustomed to **personalised learning**. Students go to school every day, but two days per week, they are expected to be **autonomous** in choosing how they want to learn. The school is responsible to provide **different methods** of how each student may receive different lessons.



Lectures are available in three different modes: (1) **in situ with the physical presence of teachers**, (2) **virtual in real-time learning with online presence of teachers**, and (3) **virtual learning in play-back mode** or by an **interactive application with the presence of a teacher**. It is up to the student to decide how they want to attend the class, in which order, where they want to do it and in which language. Within such a student-centered system, Initial Teacher Training (ITT) is now divided into different career paths: **teaching in class, teaching virtually or mentoring digitally**.



Digital mentors will be trained to be responsible for a group of students through a network which links students' performance to the mentor. While students' mentors will be alerted if the student has not completed his/her task for the month, at the same time students may refer to their digital mentor whenever they come across a difficulty in their work. The role of the **digital mentor** has become indispensable for any student. Students are given various options **to personalise their learning paths**.