



United Nations  
Educational, Scientific and  
Cultural Organization



UNESCO  
Associated  
Schools

X

Futures of  
Education

LEARNING TO BECOME

131 participants from 41 countries  
attended the French-English event  
where Finland's contribution was  
presented

Online Discussions 26.3., 31.3., 1.4.2021

# Miten FoE:en päädyttiin

- Pariisin Unesco-koulujen sihteeristö kutsui maakoordinaattorien kautta Unesco-kouluja mukaan kesällä 2020 tulevaisuushankkeeseen
- tehtävänä ennen kaikkea oppilaille:
- kuvata vuotta 2050: mitä haluavat /eivät halua nähdä silloin
- Mitä globaali- ja kestävän kehityksen kasvatuksen keinoin voi tehdä, että vuosi 2050 olisi hyvä vuosi ja maailma kestävällä tolalla?

# Miten FoE:en päädyttiin

- Suomessa U-tiimi innostui ja Unesco-koulujen vuosiseminaarissa 1-2.9.2020 meidän kouluja pyydettiin alustavasti mukaan
- Lokakuussa Suomen-versio kutsusta kaikille Unesco-kouluille: rakenteellisesti helpotettu versio – ei tingitty sisällöstä!
- Aikaa vuoden 2020 loppuun, >50% kouluista osallistui
- Vastauksista laadittiin huolellinen raportti tammikuussa 2021, jaettu Pariisiin sekä OKM/Suomen Unesco-toimikunnalle
- Suomi todennäköisesti ahkerin: eniten vastaajia, vastauksia, raportoinnilla haetaan vakavasti jatkotoimia
- Paula Mattila esitteli Suomen tuloksia 31.3. webinaarissa seuraavina päivinä:



## Overview

Country:

**FINLAND**

Focus Groups: **33+ ASP schools**

Participants: **500+ students**

Participating stakeholders [select]:

Teachers/principals 33++

Parents – Just a few

[Read more about FoE in Laanila High School Blog](#)





## How can education promote sustainable development?

**OPPORTUNITIES** | What works well? What are some examples or ideas participants shared?

### Our youngsters feel great empathy

- Towards home, nature, pets, the four seasons.
- They also show solidarity towards those who suffer from war, hunger, lack
- They are well informed of the threats to the world
- They signal a readiness to act – let's not underestimate or overlook that power
- They may need stronger competences in terms of: knowledge, skills, values, but they already have the will,

**SO: Let's help them act**



FoE greetings from Viikki Teacher Training School with 4th grader Pihla Miettinen and her teacher Ms Sari Muhonen.





## How can education foster global citizenship? OPPORTUNITIES | What works well? What are some examples or ideas participants shared?

We need to

- give youngsters possibilities to act, to contribute –
  - to fight climate change, and the loss of nature's diversity
  - to work for **peace / exercise mediation** in practice
  - while at school, work through real-life, **competence-based, transdisciplinary assignments** to help sustainability happen

We also need more **hands-on international collaboration**, to learn and to let solidarity happen

And we need to support teachers to become futures competent

*A FoE greeting with students from Tuusula High School & teacher Mr Antti Korhonen*

<https://www.youtube.com/watch?v=-kSxtnf6tuA>



**Impact:** How did these discussions impact the ASPnet community? **Will participants' thoughts and actions change?** What is their new outlook towards the futures of education?

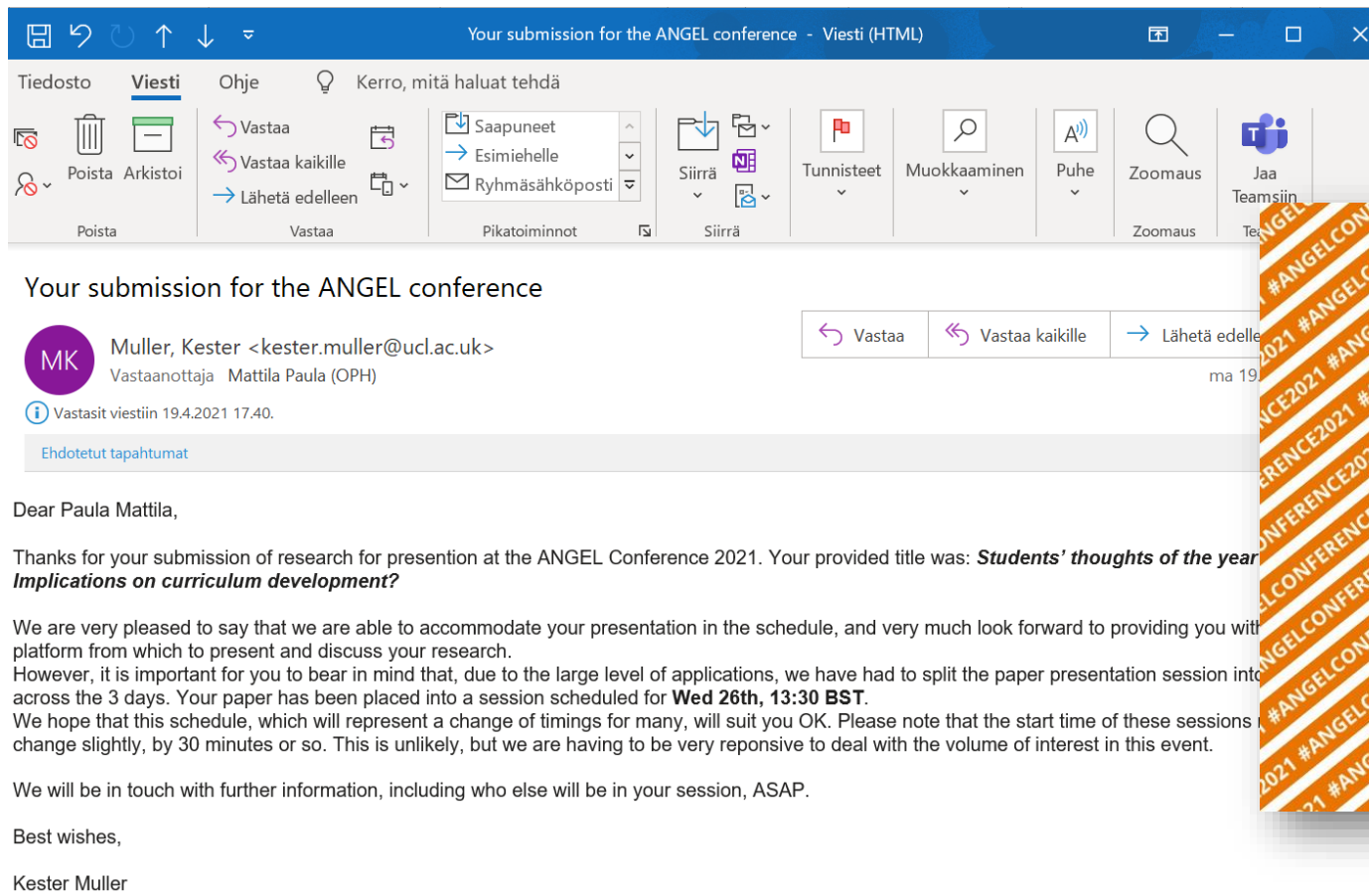
It's early days, but already we have been analysing and sharing our ASPNet FoE contributions to take them further. This is because:

*We consider it **an honour and our duty** to continue negotiating futures with our children and youngsters*

➤ We have a large-scale webinar on 20<sup>th</sup> April

Also, already, our **Agency's futures work** has been informed of the FoE findings /of our ASPnet schools

# Taking the students' voices further...



Your submission for the ANGEL conference - Viesti (HTML)

Tiedosto Viesti Ohje Kerro, mitä haluat tehdä

Poista Arkistoi Vastaa Vastaa kaikille Läheta edelleen Saapuneet Esimiehelle Ryhmäsähköposti Siirrä Tunnisteet Muokkaaminen Puhe Zoomaus Jaa Teamsiin

Your submission for the ANGEL conference

MK Muller, Kester <kester.muller@ucl.ac.uk>  
Vastaanottaja Mattila Paula (OPH)  
ma 19.4.2021 17:40  
Vastasi viestiin 19.4.2021 17:40.

Ehdotetut tapahtumat

Dear Paula Mattila,

Thanks for your submission of research for presentation at the ANGEL Conference 2021. Your provided title was: ***Students' thoughts of the year: Implications on curriculum development?***

We are very pleased to say that we are able to accommodate your presentation in the schedule, and very much look forward to providing you with a platform from which to present and discuss your research. However, it is important for you to bear in mind that, due to the large level of applications, we have had to split the paper presentation session into three across the 3 days. Your paper has been placed into a session scheduled for **Wed 26th, 13:30 BST**. We hope that this schedule, which will represent a change of timings for many, will suit you OK. Please note that the start time of these sessions will change slightly, by 30 minutes or so. This is unlikely, but we are having to be very responsive to deal with the volume of interest in this event.

We will be in touch with further information, including who else will be in your session, ASAP.

Best wishes,

Kester Muller

#ANGELCONFERENCE2021

*Pedagogy Of Hope And Global Social Justice*

The 4th annual gathering for professionals interested in

Global Education research and policy

A meeting place for the

Academic Network for Global Education & Learning

Partners:



25/26/27  
MAY



# Kampanjan jatkosta

- Viesti on viety nyt monin tavoin Opetushallitukseen ja tietenkin Pariisin-Unescoon
- Odotamme Pariisista jatko-ohjeita ja vaikkapa sivustoa, mutta
- Suomi ei ole niiden varassa: nuoret ajattelevat ja tuntevat kaiken aikaa ja Unesco-verkosto toimii
- FoE-kampanjan jäljiltä nuorten rooli ei voi olla sama kuin ennen
- HUOM! Vielä ehtii Unesco-työlle kv-valtionapuakin hakemaan (dl. 28.4. <https://www.oph.fi/fi/funding-release/valtionavustukset-yleissivistavan-koulutuksen-ja-kunnallisen-varhaiskasvatuksen> )