

SCENARIO 5: OFFLINE NETWORKING



By 2025, collaborative technology has failed in many aspects. Teachers have spent the last five years substantial amounts of time learning new networking applications, but it was not always clear if and how these technologies improved their teaching. An alternative group of teachers has emerged that almost exclusively teach offline. This new education scheme offers **rotating teachers** working for different schools within the area.

Once a month, various **teachers' collaboration networking events** are organised. In these events, teachers get an opportunity to do collaborative projects with other teachers. **Students** are also involved when these events that take place locally. Interacting and collaborating with students from other schools has increased student motivation for learning new things.

Attendance to such events is recognised as **Continuous Professional Development** and is no longer a problem in terms of teacher replacement, as the rotation scheme takes into account these events. Teachers feel the attendance to such events and their role as a rotating teacher has **improved their teaching**. The **monthly networking events** are organised by a European body and supported by the national ministries. In other to facilitate **face-to-face networking**, a simple networking system has been set-up where teachers can look for other teachers prior to the events.

